Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**POORNAPRAJNA COLLEGE**
Name of the head of the Institution	**Dr. Raghavendra A**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08202520459**
Mobile no.	**9845949648**
Registered Email	**poornaprajnaclg@yahoo.co.in**
Alternate Email	**principal@ppc.ac.in**
Address	**Poornaprajna College Road, Volakadu, Udupi**
City/Town	**Udupi**
State/UT	**Karnataka**
Pincode	**576101**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Prakash Rao**

Phone no/Alternate Phone no.	**08202520459**
Mobile no.	**9448027072**
Registered Email	**iqac@ppc.ac.in**
Alternate Email	**prakash@ppc.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.ppc.ac.in/aqar**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.ppc.ac.in/documents**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	**Period To**
2	**A**	**3.15**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**A**	**3.19**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**05-Oct-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Departmental Activities presentation by HOD	**11-Apr-2018 1**	**62**
IQAC meeting	**11-Apr-2018 1**	**13**
Orientation to Students	**25-Jun-2018 1**	**350**
Students Psychology and Counselling- An orientation to Teachers	**22-Aug-2018 1**	**62**
Workshop on concentration and memory power	**08-Mar-2019**	**50**

	1	
IQAC Meeting	25-Mar-2019 1	9
National Level Conference by Department of Commerce	10-Apr-2019 1	200
State level seminar by Department of Economics	08-Apr-2019 1	180

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs.Sowmya Shetty	Minor Research	UGC	2018 900	40000
Ms.Meenakshi Acharya	Minor Research	UGC	2018 730	45000
Ms.Apoorva Osta	Minor Resesrach	UGC	2018 730	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organizing one day workshop to train the teachers to know and understand student psychology in a better manner • Making arrangements for sending internal marks sheet through Google forms to the respective department • Making the teachers and students imbibed with updated knowledge sources such as online course portal SWAYAM • Organised a talk on girl students safety and selfdefense techniques to girl students in campus moreover CCTV has been installed in key locations of the campus for safety purpose.(girls hostel,canteen,corridor) • Providing quality education to students so as to make them competent in the job market.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Management Council	20-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	30-Jan-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Online application portal for first year students • Submission of internal marks /ECCC marks through online

university portal • Departments upload their regular/special activities through departmental webport • Maintaining students database through software called "RoboVidhya" • Preparing college to acquaint with the benefits of Google sheets and own college ID through Google web port • Attendance and academic performance of students are displayed on the notice board • Some important service to students and parents are offered via SAKALA Scheme a time bound execution scheme of Government of Karnataka.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I

The institution has undertaken several mechanism for effective a delivery of curriculum. The syllabus is drafted by university and co further steps to enhance the effectiveness and viability of the cou: believes in teaching ecosystem as one of the important requisite teaching. Hence, well equipped laboratories, air conditioned compu furnished and ventilated classrooms are provided. • College has a of rendering prayer (Sanskrit hymn) and breathing exercise during f: day. • Teaching plan is drafted in the beginning of academic year : with respective HODs and duly approved by the Principal. • In con: Professional bodies and Industries, certificate courses are offere learning outcomes. • Practicing Charted Accountants are placed to subjects to enhance feasibility of the course. • Structured time t; in the beginning of every semester and circulated well in advance t prepared. • Review of journals and research articles by students hour to improve critical thinking. • Vast collection of titles in v; subjects at Central library and department library. • Motivation to swayam courses voluntarily to complement additional learning. • Regu Business Foundation skills to improve competency. • Numerous teachin to deliver curriculum efficiently: 1. ICT enabled classes along wi methods 2. Use of science models and charts 3. Use of educationa Conducting Group discussions, Role plays, seminar presentations b enhance presentation skills. • Deputation of students to attend conferences to improve domain knowledge in respective field. • In with research centres, students are sent for survey work, field vis: such programmes are documented. • Add on courses and certificate co competency. • Institute collects feedback by the student every s student's gives feedback for all the theory and practical courses t the semester. The general assessment points of the feedback based adequacy of syllabus, assessment of answer books, Satisfaction a methodology, Teachers approachability towards students, Teachers a subject and control the class, Syllabus coverage ,use of modern to etc. are documented and reviewed by Principal. • Regular conduct o:

and practical exams to track the progress of students. • The In constantly in dialogue with all its stake holders namely, parents, advice and input from industry leaders, for socialising the values • Regular remedial classes, tutorial classes are held to facilitate Additional books are made available to advanced learners. • Departm and programmes are well documented to assess the progre

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneu
Translation from Kannada to Hindi Language	NA	02/07/2018	50	Focus on employabil
Soil and water analysis	NA	02/07/2018	50	Focus on employabil
JAM Exam comprehensive Chemistry Classes (JECCC)	NA	02/07/2018	50	Focus on employabil
Crystal growth	NA	02/07/2018	50	Focus on employabil
Electrical Instrumentation	NA	02/07/2018	50	Focus on employabil
Mathematics for competitive exam and Teaching Mathematics	NA	02/07/2018	50	Focus on employabil
Economics for Competitive exams	NA	02/07/2018	50	Focus on employabil
Epigraphy	NA	02/07/2018	50	NA
Prakrith	NA	02/07/2018	50	NA
Nursery techniques in Plant propagation	NA	02/07/2018	50	Focus on employabil
Vermitechnolgy	NA	02/07/2018	50	Focus on employabil
Photoshop	NA	02/07/2018	50	NA
Web development	NA	02/07/2018	50	NA
Tally 9 with GST	NA	05/02/2019	50	Focus on employabil
Soft Skills and Life skills	NA	30/07/2018	60	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates c
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme

Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CB System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diplo
Number of Students	367	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of S
Photoshop	02/07/2018	
Web development	02/07/2018	
Tally 9 with GST (PG)	05/02/2019	
Soft skills and Life Skills	30/07/2018	

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Internships
BCom	Survey Work	30
BSc	Zoology field visit	29
BSc	Chemistry Industrial Visit	55
BSc	Botony Field Visit	25
MCom	Industrial Visit	31

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained
At the end of every semester feedback is collected from the students selection of students are made and prescribed feedback format is giv to mark their genuine feedback. Minimum of 60 feedback for each lect obtained from the classes he/she handles. Feedback is also collected

parents during PTA meeting. Constructive suggestions are positively
future development of institution. Campus feedback is collected from
year in which suggestions on various areas like campus, infrastructu
other facilities will be received. Actions are taken after scrutiny
different level of college management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applicat received
BA	General	90	35
BSc	General	187	240
BCom	General and Vocational	290	324
BBA	General	60	85
MCom	General	60	45
MSc	Mathematics	60	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in t institution teaching on PG courses
2018	1513	92	61	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Syster resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numbero smart classroom
61	61	3	2	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

Student counsellor system is present in the college. From many years college is practising the
25 to 30 students to each lecturer, who will handle classes to such students and said mentors
wellbeing of ward. Mentors will review regularly students' academic and co-curricular progres
also provide primary level of counselling to those who have some personal problems due to hea
  In extreme cases the counsellor will bring the issue to concerned head and necessary arrang
  counselling by professionals will be made. As per the recommendation of counsellors, financi

cases) by way of scholarship is made available on merit cum poverty basis. Counsellors are s
information from the students on their interested areas and future plans accordingly will
appropriate suggestions for overall improvement. Mentors also maintain report card of their w
marks details, attendance proxy details and such report card will be signed by the parents fe
Counsellors will act like friend guide and helps in different situations so as to see the overall gr
in active participation in academics, cultural and sport events and also social responsibility pr
boost in morality of students.

Number of students enrolled in the institution	Number of fulltime teachers	Me
1605	69	

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
61	61	0	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships
International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, from Government o
2018	Dr. B.Jagadeesh Shetty	Principal	Alupashree aw Sheenappa He awi
2018	Dr.A.P.Bhat	Associate Professor	Alevoor Gro
2018	Mr.Shivakumar B A	Lecturer	Yuva P

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratio
year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declara semester-end/ yea
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Two internal assessment examinations will be conducted per semest
continuous evaluation. The college has the traditional system of ev
awarding marks and also takes up viva-voce for practical subjects. :
and associations organise various activities and competitions to aw
to students. Aptitude test is conducted in the beginning of the y
student's entry level knowledge over the selected subject and curre
college is getting upgraded to introduce new CBCS system from the
year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r

Academic calendar is prepared at the beginning of every year and 201
prepared on time and distributed to students. This calendar includes
college working days, holidays, tentative dates of internal examinat
working days of each semester, college activities etc. It also consi
regulations of college to which students are subject to adhere. Deta
scholarships can be availed by the students are included in the cale
reference. Separate place to record absenteeism and curricular leave
parent's and concerned head's signature must be obtained before atte
class. By doing this tendency of bunking the classes has been reduce
schedule for the conduct of practical exams are prepared and circula
students. College calendar contains quotes and proverbs which makes
inculcate moral values in their day to day life.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe
are stated and displayed in website of the institution (to provide the weblink)

https://www.ppc.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of studen in final year exam
II M,Sc	MSc	Mathematics	5	5
II M.Com	MCom	general	31	31
III BBA	BBA	General	52	41
III B.Sc	BSc	General	128	119
III B.Com	BCom	General plus Vocational	246	234
III BA	BA	General	39	34

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de
questionnaire) (results and details be provided as weblink)

http://www.ppc.ac.in/documents

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acaden
practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of a
No Data Entered/Not Applicable !!!			

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Dat
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	Internationa
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Aw
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impa
National	English	3	
National	Sanskrith	1	
International	Commerce	1	
International	Statistics	1	

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Interna Proceedings per Teacher during the year

Department	Number of Publication
Commerce	13
Economics	3
chemistry	4
Physics	1
Sanskrit	3
Kannada	3

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citatio

of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	N ex
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scien

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutio mentioned
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	9	23
Presented papers	9	20
Resource persons	1	4

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the ye

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s in s
No Data Entered/Not Applicable !!!			

View File

3.4.2 – Awards and recognition received for extension activities from Government and other reco the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of st
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites
District Level Parade	Election Commission of India and Office of Deputy Commissioner	March fast to spread awareness on voting	3

| District Republic day parade | District Administration | Participation in District Republic Day Parade | 2 |

| No file uploaded. |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange dur

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

| No file uploaded. |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
No Data Entered/Not Applicable !!!			

| No file uploaded. |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities
Adarsh Hospital	01/06/2018	Avail medical assistance to students incase of emergency during class hours and while participating in outdoor events such as games, sports etc.

| No file uploaded. |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastruct
27.91	31.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or
Campus Area	Exi
Class rooms	Newly
Laboratories	Exi
Seminar Halls	Exi
Classrooms with LCD facilities	Exi

Classrooms with Wi-Fi OR LAN	Newly
Video Centre	Exi
Seminar halls with ICT facilities	Exi

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version |
| EASYLIB | Partially | VB Version |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added |
| No Data Entered/Not Applicable !!! | | |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of |
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	
Existing	79	33	17	10	0	10	19	
Added	0	3	0	0	0	0	0	
Total	79	36	17	10	0	10	19	

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media cer facility |
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support faciliti component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expend maintenand |

15.55	19.75	26.14	

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci
library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be av
Website, provide link)

The procedure and policies regarding maintenance and utilisation of
communicated to all the stakeholders. The students being the main s
informed about the existence and usage policies during the admissio
In addition, an orientation by the principal, department heads, l
physical director is held on the first day of academic year to all
degree students to clear them with facilities and usages. The col
calendar to each and every student in the beginning of the year whic
dos and don'ts in the campus and physical facilities are concern
laboratory is allowed to students under the supervision of respectiv
and dress code has to be strictly adhered by the students. Safety i
the laboratory are brought to notice of every student. Library has
policy which has to be followed by the visitors. Regular upkeep of
undertaken by the personnel and budget allocation to procure new tit
annually. A separate register for students, visitors and faculties
Students must produce valid id if required by chief librarian. Libr
policy of book referral and book borrow system which is governed b
EASYLIB software. Library timings are displayed and sign boards are
the users. Library has a computer browsing centre and usage of the
monitored by the librarian. Library is kept open during all the work
8:30am to 5:00pm. College has given equal importance to sports and
policies of ground and indoor play areas are communicated by Physic
register of visitors is maintained. Students are not allowed to visi
during regular class hours. Sports and games equipment's, multi gymr
regularly serviced. To use amenities of sports proper dress code i
binding on all. Therefore, college has a very positive managemer
monitoring the facilities and has its own internal policies and

https://www.ppc.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	Financial Support by H.H.Sri Sri Vishwapriya Thirtha Swamiji and Assistance to Special achievers
Financial Support from Other Sources	
a) National	Different Scholarships
b) International	NA

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm
coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring et

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled
No Data Entered/Not Applicable !!!		

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of studen have passedin the exam
No Data Entered/Not Applicable !!!				

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for
5	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of stude participated
07	551	51	NA	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	N in
2019	22	BA	Humanity	
2019	170	B.Com	Commerce	
2019	85	B.Sc	Physics,Chemistry,Zoology,Botony,Mathematics	
2019	22	BBA	Management	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at na
level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stude num
No Data Entered/Not Applicable !!!					

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bo
the institution (maximum 500 words)

Students' union of the institution strives hard to excel and works
year for the students benefit. It has undertaken following activit
year 2018-19: Cultural Activities: • Organised induction programme
students in the beginning of academic year • Organised union ina
Organised International Yoga day • Organised Annual Cultural Pro
Competitions • Organised Annual Day Celebrations • Organised Sara
Organised University level Rangabhoomi Competition "Rangostava" Spor
Two day University level Handball Tournment • Organised Annual Spo
Activities: • Organised talks by Eminent Scientists, Entrepreneurs
different field • Provided financial support to deserving students i
with the Alumni Association of the College • Blood donation camp h
Units jointly by District Govt. Hospital, Udupi • Awareness programm
Swaccha Bharath by NCC and NSS units

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has a very active Alumni Association Standing as support
college. Alumni Association possess eminent scholars, Entrepreneurs,
socially reputed personalities who represent the heritage of the col
college has a built a strong history in being provider of good citiz
nation. Alumni association is a key factor connecting all to the col
regularly conducts the meeting with various stakeholders to get upda
objectives. Every year programmes are being organised by the associa
intension to have interaction with current outgoing students and to
the association formally. Association with the help of college, recc
deserving students and provides scholarships every year. Therefore,

good in the institution and it has contributed immensely for the ove
development of the institution at large and to envision the vision o

5.4.2 – No. of enrolled Alumni:
13

5.4.3 – Alumni contribution during the year (in Rupees) :
226000

5.4.4 – Meetings/activities organized by Alumni Association :
Providing financial assistance for seminars and workshops Provid: assistance to meritorious and needy students Regular meetings of al in current year more than 7meetings were held with Various agend retired faculties in the form of "GURUVANDANE" every year Personal: workshop for final year student by Praveen Gudi

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last
words)

Appointed different deans to different streams to facilitate the sm and function through – Dean of Science Dean of Commerce Dean of Language Formation of different convenors for different associatio the EC CC activity marks and programmes under associations. Formati sub-committees for various activities including supervision of IQ various stakeholders of the college for coordinated admini:

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (wit

Strategy Type	Details
Admission of Students	Done according to the governments guidelines All fac social justice are met Fee concession given to econom students Scholarships given to advanced learners (address problems of physically challenged students Post graduate courses through university level onl:
Industry Interaction / Collaboration	Regular industrial visits are arranged MOU's wi institutes and other educational institutions are es recruitment drives held Experts from industry a institutes are invited to interact with students Ol are placed in good industries /firms are invited to motivate current student crowd.
Human Resource Management	For Teachers: Training programmes for teachers in ca: the campus are organized every year. Encouraged to l persons through extension/outreach programmes. P Activities oriented for HRD such as group discussi essay writing are conducted regularly through ext: activities. Credits are given to such programmes trained to demonstrate experiments to high school

	students from other school and colleges Through NCC programmes are conducted and in the current year heritage club, students are trained to reach out people to create awareness. Software training for Certificate courses are designed by various departm are 25 qualitative certificate courses in the colleg students' caliber. NSS and NCC organized outreach various occasions
Library, ICT and Physical Infrastructure / Instrumentation	Research journals subscribed- More than 90 journals and kept for student's reference. New books for courses Internet facility provided more than 10 comp available for students for academic topic browsi instruments in the laboratories provided Multi-Gym f section for lady students, indoor court facility Se sections for P.G. Courses Department library for M. and M.Com. Each department is equipped with qualit nurture advanced learners.
Research and Development	2 students attended MINI MTTS Program 1 student at workshop in mathematics in TIFR Banglore 1 student program 2 students attended POCE Program 2 students research program 1 student CFS-TPM-201
Examination and Evaluation	Two tests conducted per semester Answer papers give go through Progress reports sent to parents, One-On Parents. Attendance monitored Internal assessment ma transparent manner Question papers discussed in the conducted if the case is found genuine OMR sheets us type questions.
Teaching and Learning	Arranging guest lectures, Remedial courses Seminar learners Additional library cards for advanced lear wise bridge courses Association activities based o Certificate courses to put into practice what is l answer old question papers and rewrite test questio given through departmental libraries Books lent fro collection of faculty Students present PPT about ex lab
Curriculum Development	The BOS of the university frames the syllabus Member involve in revising the syllabus through their sul associations. A new syllabus is implemented approxi three years. The final decisions regarding the imple syllabus is taken by the university itself. The l syllabus is made up by the college by offering cert in conventional fields of study and fields relevant Inclusion of Field survey, industrial visit , educat in both UGPG

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Implementation of online submission of ECCC Mark system to implement college ID in Google p
Administration	• Online sakaal portal – students can verify the proc application through this portal • Computerised adm Online admission process • Online portal for governme

Finance and Accounts	• Computerised office and Accounts section • Salary accounting system
Student Admission and Support	• Online admission process • Maintaining students da customised software • Preparing system for implementi system
Examination	• Preparing students to take up online courses • Guid online exam registration for competitive e

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional b which membership fee is pr
No Data Entered/Not Applicable !!!			

View File

6.3.2 – Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Nu par (To
2018	Students Psychology and Counselling	NA	18/08/2018	18/08/2018	

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
No Data Entered/Not Applicable !!!		

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
1	69	0	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Stude
• Increment system for lecturers passing NET/SLET • Increment system for lecturers completing PhD • OOD and	• Flexible leave	• Student welfare meal scheme • Med through MoU • Guid

financial support extended for attending conferences workshops. • Maternity leave provided to lady lecturers	system • Welfare fund created	avail scholarshi support to needy students by

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

From the last three years the college is undertaking regular externa Firm Hebbar and Associates ◻ Regular internal audit is done for t

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthl year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats receiv
No Data Entered/Not Applicable !!!	

View File

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Aut
Academic	No		Yes	I
Administrative	No		Yes	Governir

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

◻ Regular PTA meetings held -twice a year ◻ Valuable suggestions taken into consideration for development of college ◻ Interactive parents to know certain views which the students feel shy to communi the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

◻ Sakaal training for supportive staff in office ◻ Computer trainin staff for implementing ECCCsubmission by lecturers through Goo Administrative staffs are regularly trained to keep them update

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The college has initiated registration to online courses under SW More than 400 students and faculties have registered and many have certification. A separate cell under the leadership of Mr.Gopal Statistics Department, who is the SPOC of NPTEL • The college in co Poornaprajna Centre for Research and Development has actively invo BHARATH ABHIYAN survey. The survey was conducted in Halady and Molv Udupi District. This survey has created research thirst amongst y Online documentation is one of the initiatives taken up and su implemented by the college. To facilitate easy collection and docume forms, google portal and drives were used. It has helped in int governance practice between the department and administra

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilies

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu

Title of the programme	Period from	Peri
How to Tackle the Harassment by Men in Work Place	15/01/2019	15/0
Brain Storming session on Women safetya	13/09/2018	13/0
Gender Sensitation towards Effective Management of Various Exploitation of Women	06/08/2018	06/0
Creativity Building Programme for Women	29/08/2018	11/0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energ
☐ Swatch Bharath Abhiyan -awareness program conducted by college NS ☐ Under Swatch Bharath Abhiyan mission had many cleaning programs city surroundings etc ☐ Plantation of sapling by college NSS NCC u: campus as well as neighboring schools ☐ Giving importance to waste campus ☐ Preparing vermi compost under natural environment ☐ Insta bulbs to reduce power wastage and improve the utility ☐ Proper ch water movement ☐ Eco-friendly campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of
Scribes for examination	Yes	
Any other similar facility	Yes	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	ad
No Data Entered/Not Applicable !!!						

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
Academic dairy 2018-19 for all students	20/06/2018	Code of conduct illustrated to to all College Calendar with moral values information

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of p
No Data Entered/Not Applicable !!!			

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Planting saplings and maintaining them • Identifying botanical nar campus and naming trees • Using LED bulbs to save power • Maintai groove and maintaining its natural habitat • Systematic disposal Preparation of Vermi Compost • Using organic manures for maintai Restricted vehicle movement and Green campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

   1. Developing research culture among Undergraduate students: Amri (Knowledge has no end) are the words embedded in the emblem. There enthusiasm and a new found awareness in students towards research due to the focus laid on research by the institution. The college s an atmosphere kindling interest towards research in the young mind: an urge for innovation and intellectual curiosity in them. The inst planting the seed of curiosity in the minds of students at an earl students acquire the research frame of mind, it paves the way for for research. Thus the ultimate goal of education that is, developm personality, creativity, independent thinking, is realized. Keepi mind the institution has taken up research as one of its main objec for research in curriculum is not much. Students are not aware of t in the field of research. The institution aims at instilling in t oriented thinking, which in turn will give them an idea of what the in this process that boosts their confidence. The institution g importance to impart research skills in students which will help th ,analyze and interpret information using appropriate disciplinary m college creates a scope to include this practice in EC and CC. This been made part of curriculum. Our institution aims at extending la library facilities to students on realizing the prevailing atti research. The institution tries to set clear goals connected to re is effectively communicated to students for their benefit. Every ac under EC CC tries to fit in a concept of research. 2. Inculatin discipline in every aspect of life Goal The college aims at securin with excellence. A larger emphasis is laid on the modalities foll regard college believes that discipline is the key to success and provide well disciplined conducive atmosphere for learning. Discipli

room, campus, in the conduct of activities and society improves th
behavior of students in their academic performance Discipline is
behavior, study, performance and in every walk of life. More than t
personal and professional growth and leads to a value added educat:
the college is to instill self discipline and a sense of morality
excellent in performance. Discipline plays an important role in ach:
mission of educating the students and it creates a positive learni
Our college believes in creating a sense of discipline in the forma
is the responsibility of college to ensure that our students shou
what is expected of them and it is equally our responsibility to pr
harmful influences in the environment. The students come from varic
Therefore discipline plays important role in the studentship. The
management believe in having an optimal learning atmosphere by
discipline within and outside the campus. This is achieved throu
conduct of the Institution. With a view to build an ideal atmosphere
premises, students are expected to abide by the college regulation
the calendar as well as those formulated from time to time by the l
policy outlines the basic structure of the procedure for student d
institution tries to incorporate discipline in students in eve:
development.

**Upload details of two best practices successfully implemented by the institution as per N.
institution website, provide the link**

http://www.ppc.ac.in/documents

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi
in not more than 500 words

• Quality Education • Awareness is the true eye of the world sti
vision college has provided with qualitative education to society
years • Well defined code of conduct to maintain the quality of ed
free campus environment • Eco-friendly campus • Conducting various
co-curricular activities to make over all development of student
students to reach new heights by providing them with extra-curricul
Being a bridge between corporate and students and providing them c
exposure and training to get recruited in prestigious firms • Focus
development of the students through social and moral value buildin
students with expert knowledge by inviting experts from various fi
young minds with creativity filled knowledge

Provide the weblink of the institution

https://ppc.ac.in

8.Future Plans of Actions for Next Academic Year

☐ Organising national level sports event in the campus ☐ Organizing
state level conference and workshops from various departments ☐ Impl
CBCS System ☐ Implementation of college ID portal through Google ☐ I
and extension programs ☐ Organising various guest lectures, model bu
competitions ☐ Career guidance Programmes and coaching for IBPS exam
towards autonomous status. ☐ Upgrading available infrastructure ☐ On
training programme for NET/SLET ☐ Organising innovative programmes i
with other institutes ☐ Creating a platform for students to enrol in

courses □ Conducting faculty empowerment and development programmes Practical subject to mathematics